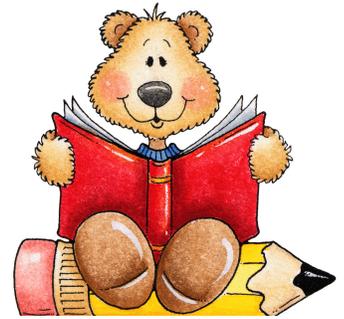


# What Makes a Successful Reader . . . And How to Help Your Child Become One



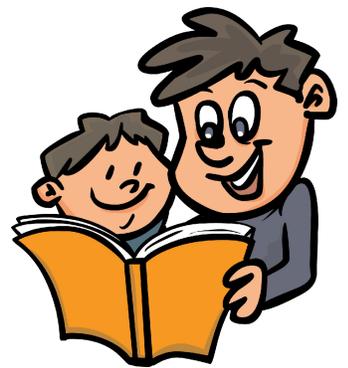
## Accuracy: Reading the Words Correctly



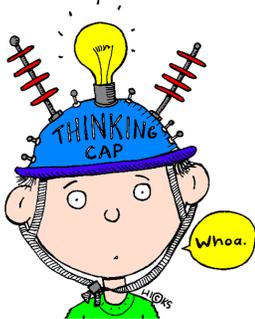
- ★ Give your child time to figure out unknown words.
- ★ Ask if a picture helps figure a word out?
- ★ Ask, are the syllables closed or open?
- ★ Ask, Can you sound the word out or find chunks (sh, ea, ow . . .)?
- ★ Always be positive! Praise your child for working out hard words.

## Fluency: Reading Smoothly with Expression

- ★ Use the “To . . . With . . . By” method. You read “to” your child, then you read “with” your child, then your child reads “by” himself.
- ★ We learn by repetition, so read the same selection several times.
- ★ Ham it up! Whenever you read “to” or “with” your child, use as much expression as you can so your reading sounds like real speaking and the story comes alive.



## Comprehension: Understanding What You Read



- ★ Ask your child to retell a story she just read. Who was in the story? Where did it take place? What happened? If your child read an informational (nonfiction) book, ask what important ideas he learned.
- ★ Look for “just right” books and stories. These are ones your child can read while missing no more than three words on any given page and still understand what she is reading.

## Vocabulary: Knowing, Finding, and Using Interesting Words

- ★ Read different kinds of stories and books “to” and “with” your child.
- ★ Call attention to new or interesting words.
- ★ Reading and writing go hand in hand, so encourage your child to write: journal, notes, greeting cards, even your grocery list.
- ★ Use your public library card to find online resources at [nols.org](http://nols.org).
- ★ Go to [hhe.sequimschoos.org](http://hhe.sequimschoos.org). Click on the library button along the top banner and select “TumbleBooks” for fun and educational activities.

